Bachelor of Arts in Multidisciplinary Studies (MDS) - Individual Degree Plan (IDP)

Name: Simone Bronco  
Student ID: 110222333  
Date of draft: 9/15/16

Boise State Catalog Year: 2016-2017  
Track (Flex or Online): Flex  
MDS Start Term: Fall 2016

Minor or Certificate accompanying your MDS degree: Leadership and Human Relations Certificate, Psychology minor, Dispute Resolution Certificate – Life Skills

Anticipated Graduation Date: Fall 2018

List interviews (minimum of two) you complete for MDS 300 - names, titles, date of scheduled interview and department:
1. Tomas Baiza – Director of Academic Advising and Enhancement (September 1, 2016)
2. Lori Sprague – Director of Veteran Services (September 3, 2016)

MDS Program Outcomes: At least one artifact will be required in your MDS 495 ePortfolio for each Program Outcome listed below. Make sure you are adding artifacts to your ePortfolio as you progress through your degree.

I will achieve the following Program Outcomes using the goals and the courses justified in my approved Individual Degree Plan (IDP):

1. Define problems and opportunities, gather and evaluate evidence and determine the adequacy of a given argument in order to continually make connections from my academic discipline(s) to real world situations.
2. Apply knowledge and understanding of cultural differences from my academic discipline(s) to matters that encompass local to international importance that demonstrate a well-rounded view of the world.
3. Utilize 21st Century Skills and knowledge to write effectively in multiple contexts for a variety of audiences.
4. Utilize 21st Century Skills and knowledge to communicate effectively, both as speaker and listener.
5. Think creatively about complex problems in order to produce, evaluate and implement innovative solutions as a member of a team.
6. Analyze ethical issues in personal, professional and civic life and produce reasoned evaluations of competing moral and ethical viewpoints.

MDS Goals: List goals that you will be able to finish by the time you graduate. There are three types of required goals:
- Program Outcome (see above list) – Which program outcome do you need to work on the most to ensure you have skills in all six areas?
- Learning Outcome (write at least three) – What knowledge or skills do you want to obtain by earning your degree?
- Service Learning – What can you do between MDS 300 and MDS 495 to line up a non-profit organization to complete your internship requirements for MDS 495 during the Fall 2018 semester.

1. Program Outcome Goal:
Upon graduation in Fall 2018, I will submit an artifact to my ePortfolio demonstrating my understanding of how different societies apply gender definitions, social change, and institutional policies to women and men through the completion of GENDER 371 – The Social Psychology of Gender.

2. Learning Outcome based Goal:
Upon completion of my dispute resolution certificate in Fall 2018, I will better understand the methods and techniques used to resolve workplace conflict, as well as conflict in my personal life, and be able to apply this knowledge to a career in higher education.

3. Learning Outcome based Goal:
By Fall 2017 I will be able to explore ethical, moral, and social values from different perspectives and apply this skill directly to my career in higher education through the completion of MDS 430 – Ethics.

4. Learning Outcome based Goal:
I will understand the biological, cultural, psychological, and social factors that affect health and illness and be able to help the students I work with better deal with stress through the completion of PSYC 331 – The Psychology of Health by Spring 2017.

5. Service Learning Goal:
I will continue to volunteer with the American Cancer Society and reach out to my volunteer coordinator and the local chapter director about potential opportunities for a project related to melanoma prevention awareness on college campuses to complete the service learning requirements for MDS 495 during the Fall 2018 semester.
### 6. Personal Goal: (optional)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Cr.</th>
<th>Justification – 1-2 sentences – What will you learn and why does taking this class support your overall goals for the MDS degree?</th>
<th>Date (Semester and Year)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDS 300</td>
<td>Communicating Universally</td>
<td>3</td>
<td>Better understanding of my learning style as well as others, further development of my writing and communication skills. These are essential skills to know as a professional in higher education.</td>
<td>Fall 2016</td>
</tr>
<tr>
<td>LEAD 325</td>
<td>Foundations of Leadership</td>
<td>3</td>
<td>Through this course I will dive in and explore and develop the foundations of my own personal leadership styles, and pave the way for advancement of those skills.</td>
<td>Fall 2016</td>
</tr>
<tr>
<td>LEAD 326</td>
<td>Exploration of Leadership</td>
<td>3</td>
<td>This course will help me further explore my own style of leadership, and continue to develop the values and beliefs in which I will base that leadership style around.</td>
<td>Spring 2017</td>
</tr>
<tr>
<td>DISPUT 401</td>
<td>Negotiation</td>
<td>3</td>
<td>Helps improve my negotiation skills, a highly necessary skill for a career in higher education.</td>
<td>Spring 2017</td>
</tr>
<tr>
<td>PSYC 331</td>
<td>Psychology of Health</td>
<td>3</td>
<td>I will be able to evaluate best practices to promote healthy living and prevent disease as well as understand how people react psychologically when they are diagnosed with an illness or make lifestyle changes.</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>LEAD 327</td>
<td>Relational Leadership</td>
<td>3</td>
<td>This course will help me to continue to develop my unique leadership style and further develop my skills as a leader.</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>COMM 341</td>
<td>Nonverbal Communication</td>
<td>3</td>
<td>This course will give me a foundation in understanding and analyzing nonverbal communication, which will improve my communication skills with students and staff alike.</td>
<td>Spring 2018</td>
</tr>
<tr>
<td>GENDER 371</td>
<td>Social Psychology of Gender</td>
<td>3</td>
<td>A large part of working in higher education is empathetically relating to a wide demographic of students. This class will help broaden my knowledge of those types of minority or disadvantaged demographics.</td>
<td>Spring 2018</td>
</tr>
<tr>
<td>MDS 495</td>
<td>Capstone to MDS</td>
<td>3</td>
<td></td>
<td>Fall 2018</td>
</tr>
</tbody>
</table>
Pre-req MDS 300

Refinement of research skills, community engagement, and reflection on academic career. This course will be a catalyst to further education in graduate school.

Enter total number of upper division credits outlined on this degree plan. 27

Workshop (494) and Internship (493) credit limits apply to IDP.
- Maximum of 3-credits of upper division workshop (494). Must be approved by advisor prior to taking the course.
- Maximum of 6-credits of internship allowed (493).

All credits on IDP must be completed with a grade of C- or better. See Academic Advisement Report & advisor for other Boise State requirements.

Any changes to 27 upper division credits require submission of revised IDP and must be approved by advisor prior to taking the courses.

Commented [MDS21]: This number should be at least or as close to 27 as possible. Occasionally you may find the total comes out to 28 or 29, since you shouldn't be including partial credits in a single course. Even if you have more than 27 credits to complete for your full degree, only 27 credits need to be justified in the MDS program.

Commented [MDS22]: If you end up earning less than a C- in one of your justified courses, reach out to your advisor to determine if you should repeat the course and to talk about how to make revisions to your IDP.

Commented [MH23]: Still confused as to who your advisor is? Check your my.boisestate.edu Student Center or visit the advising page of the MDS website.