**Bachelor of Arts in Multidisciplinary Studies (MDS) - Individual Degree Plan (IDP)**

**Name:** Bernard Bronco  
**Student ID:** 110223333  
**Date of draft:** 9/15/16

[Boise State Catalog Year: 2016-2017]  
[Track (Flex or Online): Online]  
[MDS Start Term: Fall 2016]

**Minor or Certificate accompanying your MDS degree:** Business Bridge to Career Certificate

**Anticipated Graduation Date:** Fall 2018

**List interviews (minimum of two) you complete for MDS 300 - names, titles, date of scheduled interview and department:**

1. Amy Davis – Adjunct Professor, Multidisciplinary Studies and Leadership (September 1, 2016)

2. Brian O'Marrow – Director of Online MBA at Boise State (September 3, 2016)

**MDS Program Outcomes:** At least one artifact will be required in your MDS 495 ePortfolio for each Program Outcome listed below. Make sure you are adding artifacts to your ePortfolio as you progress through your degree.

I will achieve the following Program Outcomes using the goals and the courses justified in my approved Individual Degree Plan (IDP):

1. Define problems and opportunities, gather and evaluate evidence and determine the adequacy of a given argument in order to continually make connections from my academic discipline(s) to real world situations.
2. Apply knowledge and understanding of cultural differences from my academic discipline(s) to matters that encompass local to international importance that demonstrate a well-rounded view of the world.
3. Utilize 21st Century Skills and knowledge to write effectively in multiple contexts for a variety of audiences.
4. Utilize 21st Century Skills and knowledge to communicate effectively in speech, both as speaker and listener.
5. Think creatively about complex problems in order to produce, evaluate and implement innovative solutions as a member of a team.
6. Analyze ethical issues in personal, professional, and civic life and produce reasoned evaluations of competing moral and ethical viewpoints.

**MDS Goals:** List goals that you will be able to finish by the time you graduate. There are three types of required goals:

- **Program Outcome** (see above list) – Which program outcome do you need to work on the most to ensure you have skills in all six areas?
- **Learning Outcome** (write at least three) – What knowledge or skills do you want to obtain by earning your degree?
- **Service Learning** – What can you do between MDS 300 and MDS 495 to line up a non-profit organization to complete your Service Learning in MDS 495?

1. **Program Outcome Goal:** Through the completion of my MDS degree by Fall 2018, I will utilize the Boise State Writing Center and take classes toward my degree that will develop and fine tune my writing skills. I will demonstrate my ability to write effectively in a variety of formats by submitting an artifact from MDS 450 – Teamwork and Innovation to my ePortfolio.

2. **Learning Outcome based Goal:** By Spring 2018 I will be able to analyze the ethical conduct and decision making of both my current employer and community leaders after I complete MDS 430 – Ethics and BUSBTC 310 – Creating Value with People.

3. **Learning Outcome based Goal:** Through the completion of my Business Bridge to Career Certificate by Fall 2018 I will develop business skills centered on communication, financial literacy, and value creation that I can use at my current organization and in future positions.

4. **Learning Outcome based Goal:** By Spring 2018 I will develop creative thinking skills and fine tune my ability to work in a group in order to implement innovative solutions in my current role at my organization where we work in teams on a regular basis.

5. **Service Learning Goal:** By Fall 2018 I will reach out to the Boys and Girls Club, the YMCA, and St. Jude regarding volunteer opportunities where I can use my skills in business, both learned and experiential, to help support projects they are doing in my local community.
**6. Personal Goal:**

I will complete my BA in Multidisciplinary Studies with a Business Bridge to Career Certificate by Fall 2018.

Twenty-seven credits are required for MDS major requirements including MDS 300 and MDS 495 (listed in Gray below). List an **additional 21 upper division credits** beginning with the term you take MDS 300 until you graduate (in white and green below). List a 1-2 sentence justification for each course and anticipated semester you intend to complete it. List any required pre-requisites for each course you justify.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Cr.</th>
<th>Justification – 1-2 sentences – What will you learn and why does taking this class support your overall goals for the MDS degree?</th>
<th>Date (Semester and Year)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDS 300</td>
<td>Communicating Universally</td>
<td>3</td>
<td>I will develop my writing skills and be able to relate what I learn in my classes to what I do in my professional life.</td>
<td>Fall 2016</td>
</tr>
<tr>
<td>MDS 410</td>
<td>Case Studies in Leadership</td>
<td>3</td>
<td>In this course I will develop the foundations of my own personal leadership style and better understand the leadership style of my colleagues.</td>
<td>Fall 2016</td>
</tr>
<tr>
<td>MDS 420</td>
<td>Globalization</td>
<td>3</td>
<td>I will understand the history, trade, environment, and economics of the global nature of the world and how what we do at my organization has an impact on people on the other side of the world.</td>
<td>Spring 2017</td>
</tr>
<tr>
<td>BUSBTC 301</td>
<td>Business Foundations I</td>
<td>3</td>
<td>I will build the foundational knowledge of understanding a business plan and develop skills for team management and business communication.</td>
<td>Spring 2017</td>
</tr>
<tr>
<td>MDS 430</td>
<td>Ethics</td>
<td>3</td>
<td>This course will teach me to explore my personal and professional conduct and social responsibility.</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>BUSBTC 302</td>
<td>Business Foundations II</td>
<td>3</td>
<td>This course will teach me how to analyze financial reports and data, which are key parts to success in my job.</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>MDS 450</td>
<td>Teamwork and Innovation</td>
<td>3</td>
<td>I will foster creative thinking in order to implement innovative projects at work.</td>
<td>Spring 2018</td>
</tr>
<tr>
<td>BUSBTC 310</td>
<td>Creating Value with People</td>
<td>3</td>
<td>This class will give me the tools to lead and manage people better as I move into a management role at my organization.</td>
<td>Spring 2018</td>
</tr>
<tr>
<td>MDS 495</td>
<td>Capstone to MDS</td>
<td>3</td>
<td>I will develop a better relationship with my community and refine my writing and communication skills through this course.</td>
<td>Fall 2018</td>
</tr>
</tbody>
</table>

Enter total number of upper division credits outlined on this degree plan. 27
<table>
<thead>
<tr>
<th>Workshop (494) and Internship (493) credit limits apply to IDP.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maximum of 3-credits of upper division workshop (494). Must be approved by advisor prior to taking the course.</td>
</tr>
<tr>
<td>Maximum of 6-credits of internship allowed (493).</td>
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</tbody>
</table>

All credits on IDP must be completed with a grade of C- or better; See Academic Advisement Report & advisor for other Boise State requirements.

Any changes to 21 upper division credits require submission of revised IDP and must be approved by advisor prior to taking the courses.

Commented [MDS21]: If you end up earning less than a C- in one of your justified courses, reach out to your advisor to determine if you should repeat the course and to talk about how to make revisions to your IDP.

Commented [MH22]: Still confused as to who your advisor is? Check your my.boisestate.edu Student Center or visit the advising page of the MDS website.